

Texas Center for Disability Studies

College of Education

JJ Pickle Commons Learning Center 10100 Burnet Road, Suite 1.154 Austin, Texas 78758 T: 512.232-0745 F: 512.232-0761 disabilitystudies.utexas.edu

Disability & COVID-19 Resource List

This *Disability & COVID-19 Resource List* is provided as a starting point. It is not exhaustive however it highlights resources the Texas Center for Disability Studies at the University of Texas at Austin considers notable. See more on the <u>TCDS Coronavirus resource page</u>.

National COVID-19 Resources

Center for Disease Control & Prevention (CDC)

- **CDC** is the nation's health protection agency, working 24/7 to protect America from health and safety threats, both foreign and domestic. CDC increases the health security of our nation.
- Provides factual information on disease control and best practices.

Federal Emergency Management Agency (FEMA)

- FEMA is working with the Department of Health and Human Services and state, local, tribal and territorial governments to execute a <u>whole of government response</u> to fight the COVID-19 pandemic and protect the public.
- o Build a Go Kit.

World Health Organization (WHO)

- WHO works worldwide to promote health, keep the world safe, and serve the vulnerable.
- Provides daily Situation Reports, rolling updates, research, and FAQs.

National Disability & COVID-19 Resources

Administration on Community Living (ACL)

• As disability/COVID-19 guidance is updated, ACL will post or link to it on this page and share it through the <u>ACL Updates</u> email service.

Association for University Centers on Disability

- Policy page
- o <u>COVID-19 Policy updates</u>

Centers for Medicare and Medicaid Services (CMS)

o CMS Toolkit

Department of Education

o Information and Resources for Schools and School Personnel

Department of Health and Human Services (DHHS)

o <u>DHHS</u>

Eldercare

• **Eldercare** is a contact for local resources to support the elderly and their families.

National Alliance on Mental Illness (NAMI)

- Information & resource guide
- o <u>NAMI</u>

Office of Civil Rights

- You may file Civil Rights complaint if you feel a health care provider or government agency has discriminate against someone unlawfully.
- o Office of Civil Rights

Office of Special Education and Rehabilitative Services (OSERS)

- o Information for special education and special education programs.
- o <u>OSERS</u>

Substance Abuse and Mental Health Services Administration (SAMHSA)

- SAMHSA recognizes the challenges posed by the current COVID-19 situation and is providing the following guidance and resources to assist individuals, providers, communities, and states across the country. SAMHSA stands ready to assist in any manner possible.
- o <u>SAMHSA</u>

Texas Disability & COVID-19 Resources

Disability Rights Texas (DRTX)

- Ensure that children and adults with disabilities are treated with respect and dignity where they live, work, and go to school.
- o <u>DRTX</u>

Office of The Texas Governor

- The COVID-19 webpage provides links to resources, announcements, and more.
- o Office of The Texas Governor

Project REDD (Research & Education on Disability and Disaster)

- Multiple resources for disaster and disability. Notably a searchable database by keyword/zip for resources and supports, tips for first responders, and more.
- o Project REDD

Texas Department of State Health Services (DSHS)

- The DSHS promotes and protects the health of people, and the communities where they live, learn, work, worship, and play.
- Find Texas case counts on our COVID-19 case dashboard.
- o <u>DSHS</u>

Texas Education Agency (TEA)

- \circ $\,$ COVID-19 and Special Education in Texas $\,$
- o <u>**TEA**</u>

Texas Work Force Commission

- o **<u>TWC Job seekers</u>**
- o TWC Employers
- o **TWC Unemployment benefits**

The University of Texas at Austin

- The Entrepreneurship and Community Development Clinic at The University of Texas School of Law tracks what policies the State of Texas and local jurisdictions are adopting to help residents stay in their homes during the COVID-19 pandemic and accompanying financial crisis.
- UT Austin School of Law

Other COVID-19 Resources

Accessibility

An example of a plain language resource

- <u>CAST: What is Universal Design Learning?</u> Providing varied ways to represent, express and engage students.
- o Accessible Material for Virtual Instruction .doc
- o Accessible Material for Virtual Instruction .pdf
- NPR Just for Kids: A Comic Exploring the New Coronavirus
- What is plain language?
- o **<u>COVID-19 Information</u>** By and For People with Disabilities via Self Advocacy Info

Legislation to Help People with Disabilities (as of March 24, 2020)

- BILL S.3564 116th Congress (2019-2020) A bill to amend title XIX of the Social Security Act to require States to provide medical assistance for COVID-19 treatment services for individuals who are diagnosed with COVID-19, and for other purposes. Sponsor: Sen. Casey, Robert P., Jr.[D-PA] (Introduced 03/22/2020) Cosponsors: (1)
- BILL S.3517 116th Congress (2019-2020) A bill to increase the ability of nursing facilities to access to telehealth services and obtain technologies to allow virtual visits during the public health emergency relating to an outbreak of coronavirus disease 2019 (COVID-19), and for other purposes. Sponsor: Sen. Klobuchar, Amy [D-MN] (Introduced 03/18/2020) Cosponsors: (1)
- BILL S.3544 116th Congress (2019-2020) A bill to assist older Americans and people with disabilities affected by COVID-19. Sponsor: Sen. Casey, Robert P., Jr.[D-PA] (Introduced 03/19/2020) Cosponsors: (23)
- BILL S.3497 116th Congress (2019-2020) A bill to provide unemployment assistance to individuals affected by COVID-19, and for other purposes. Sponsor: Sen. Peters, Gary C. [D-MI] (Introduced 03/12/2020) Cosponsors: (25)
- BILL S.3499 116th Congress (2019-2020) A bill to amend coverage requirements to ensure that no person incurs cost-sharing when receiving a test to confirm a COVID-19 infection. Sponsor: Sen. Smith, Tina [D-MN] (Introduced 03/12/2020) Cosponsors: (42)